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TOPIC :

**PROPOSAL TO PROMOTING THE USE OF WORKSHEETS IN
THE ENGLISH LANGUAGE CLASSES (a Case of grade 11
Students at Escola Secundária 25 de Setembro –Angoche, Day
Shif)**

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Presentation Structure

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Introduction

- **1.1. Background of the problem**
- Mozambique as an island surrounded by English Speaking countries such as South Africa, Swaziland, Zimbabwe, Zambia, Malawi, and Tanzania (LOPES :2016)
- Teaching English language involves the use different activities designed by teachers to allow their students to learn English language and one of effective activity is worksheets.
- During teaching practice at Escola Secundária de 25 de Setembro-Angoche, in the week of observation, the researcher noted that grade 11 students has difficult to learn English language during the classes and teachers don't use worksheets to their students, worried with the situation the researcher decided to undertake in order to find out the reasons why grade 11 teachers at Escola Secundária de 25 de Setembro-Angoche don't use worksheets in English language classes.

Objectives of the research

1.2. Objectives of the research

1.2.1. General objective

- This study has as general objective:
 - ❖ To Promote the use of worksheets in the English classes

1.2.2. Specific objectives

- ❖ To identify the difficulties of teachers in the use of worksheets in English classes.
- ❖ To identify effective use of worksheets in English classes
- ❖ To propose effective use of worksheets in English classes

1.3. Statement of the research problem

- **1.3. Statement of the research problem**
- Harmer (1991: 122) suggests to the teachers of English language to design activities which provoke interaction between students or teacher and students.
- Grade 11 students at Escola 25 de Setembro- Angoche, don't learn English language while the syllabus and book of grade 11 present worksheets.
- For this reason researcher will carry out this study to understand the reason for the failure to use worksheets in English classes by teachers of grade 11 teachers at Escola Secundária de 25 de Setembro- Angoche.

Research questions and Hypotheses

1.4. Research questions

- Why do the grade 11 teachers at Escola Secundária de 25 de Setembro-Angoche don't use worksheets in English language classes?"

1.5. Hypotheses

- GIL (2022:31) defines a hypothesis as a proposition that is stated in a testable form and that predicts a particular relationship between two (or more) variables.
- With regard the above statement, the hypotheses of this recent study are following:
 - ❖ Teachers don't know what worksheets are.
 - ❖ Teachers don't value the use of worksheets in the classroom.
 - ❖ Teachers don't know how to go about the use of worksheets.
 - ❖ The students don't enjoy the use of worksheets.

Participants, Merit of the study, Delimitation of the research, and Research limitations

1.6. Participants

- This research will involve total number of four hundred **400** of grade 11 students in streams **A1, A2**, and B1, and three teachers of English at Escola Secundária de 25 de Setembro-Angoche.
- In three streams of grade 11 students of Escola Secundária de 25 de Setembro-Angoche, will be selected 40 students and three teachers, which will provide information in detailed way.

1.8. Delimitation of the research

- This research will take place in Angoche District, Três Quilometro (3 km), Escola Secundária de 25 de Setembro-Angoche, grade 11, streams A1, A2 and B1, from september to deceber, 2024.

CHAPTER II: LITERATURE REVIEW

- **2.1. Background of the use of worksheets**
- According to Lee (2014) worksheets have been used in teaching practices for a long time. In modern time, worksheets have even become a driving force of curriculum in some countries.
- Anderson et al. (1985) cited by Lee (2014) reported that in 1985, thousands of elementary students in the United States completed approximately 1,000 worksheets per person to acquire literacy in a school year.
- Initially, worksheets might have been handwritten or typed by teachers themselves, tailored to the specific needs of their students and curriculum. However, with advancements in printing technology and the proliferation of educational publishing, standardized worksheets became more readily available in different formats: formats, including print and digital, covering a wide range of topics such as grammar, vocabulary, reading comprehension, writing skills.

Concept of worksheet

- **2.2. Concept of worksheet**
- According to DOFF (1988:21) worksheets are pieces of paper containing tasks or activities to be performed by students to complement lessons or for specific skill development.
- HADIARAH (2021) on his thesis defines worksheets as sheets in the form books or materials that contain the lesson of English. He adds that it also is known as a piece of paper with the complete materials and summary of students' tasks and should be related to the necessary competence.

Types of worksheet

- **2.3. Types of worksheet**
- HEATON (1990: 97) considers different types of worksheets such following:
 - ❖ Gap Fill Worksheets
 - ❖ Sorting Worksheets
 - ❖ Jumbled Sentences Worksheets
 - ❖ Word Scrambles Worksheets
 - ❖ Matching Worksheets
 - ❖ Error-recognitions worksheets

The importance of the use of worksheets

- Track the progress of students
- Raises interest level of the students.
- Promotes active learning
- useful for revision, practice and test preparation
- They can reinforce instruction
- Identify key gaps in learning process
- they are useful for assessment of learning and/or progress (especially targeted to specific areas)
- they are flexible and can supplement a text book very well. Doff (1998: 108)

Designing worksheets

- ❖ **Clear Instructions**
- ❖ **Minimize confusion**
- ❖ **Number the questions**
- ❖ **Add images (Canva: January, 2024)**

DATA COLLECTION AND PROCEDURES

- This research will be conducted in a mixed approached (qualitative and quantitative approach).
 - Qualitative to explore attitudes, behavior and experiences and opinion from participants through interview.
 - Quantitative to generate statistics through the use of large-scale survey research, using methods such as questionnaires or structured interviews.
- DAWSON (2002:15)

Target population and sample

- This study will involve grade 11 students, streams A1, A2 and B1 at Escola secundaria 25 de Setembro-Angoche, as total number of 400 students being taught 3 teachers of English language subject.
- From 3 streams, A1, A2 and B1, will be selected 40 students and 3 teachers of English at Escola Secundaria de 25 de Setembro- Angoche, to that will provide data of this research.
- The data of this research will be collected randomly from grade 11 streams , A1, A2 and B1. From this streams will be selected fifty (40) students that will be distributed questionnaires and three (3) teachers of English of Angoche Secondary School that will be interviewed and the classroom observation will be employed in the study in order to collect more data

Data collection instruments

- Three instruments will be used in collecting data, such as: questionnaires, an interview, observation and a sample of worksheet.
- **questionnaires** for 40 students
- **structured interview** for 3 teachers of English language.
- **observation** for researcher to observe the lessons.
- **Sample worksheet** to show to students and teacher in case of teachers and students have difficult to identify worksheets.

DATA ANALYSIS METHODS

- The present study will be carried out and analyzed by either using quantitative approach in which the data will be numerical, presented in format of tables and graphics, also will be analyzed qualitatively which the data will be verbally presented. VITORINO (n.d, p. 81)

PROPOSALS AND RECOMMENDATIONS

- **PROPOSALS**

- The researcher purpose following activities:
- ❖ 1. **Error-recognition worksheets** – this activity will create interest on the students because they will be discussing which part of the sentence is incorrect.
- ❖ 2. **Matching worksheets** – this activity encourage students to participate actively in the tasks and promote discussion in pairs or in groups.
- ❖ 3. **Word scrambles worksheets** – this is funny activity to learn vocabulary.

- **RECOMMENDATIONS**

- ❖ The researcher guesses following recommendation:
- ❖ To the Ministry of Education of Mozambique, to provide machine printers to all schools to enable teachers print worksheets.
- ❖ To the school, to provide papers and print worksheets;
- ❖ To the teachers to design and use worksheets in English classes;
- ❖ To the teachers vary worksheets to make lesson enjoyable;

CONCLUSION

- This research is entitled Proposal to Promoting the Use of Worksheets in the English Language Classes (a Case of grade 11 Students at Escola Secundária 25 de Setembro –Angoche, Day Shift), in which will be use qualitative and quantitative approaches to collect and analyze the data. In terms of data collection instruments, this research will use questionnaires, interview's and observation's guidance. The data will be analyzed through the use of tables and graphs whivh allows to the researcher organising the data and showing the patterns and relationship, culminating with researcher conclusions and decisions.
- The research is aimed to purpose the use of worksheets in English classes to minimize the situation of lack of knowledge of English language and the use of language skills by students. So the researcher purposes the use of variety worksheets such as: matching worksheets, word scrambles worksheets, jumbled sentences worksheets and other kinds
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- THANKS FOR YOUR ATTENTION

- **Marks of the presentation**
 - 17 MARKS